KEY SCHOOL PRIORITIES FOR 2020-2021

In a normal year, we would be entering the second year of a three-year school improvement cycle. The impact of school closures has inhibited our ability to thoroughly self-evaluate and consult with key groups in the school community regarding targets for this year.

Therefore, based on advice from the Department of Education, we have produced a transitional oneyear school development plan. The abridged version below shows how we are seeking to address the challenges facing us this year such as attempting to reopen school safely, addressing lost learning and contingency planning for any future school closures.

## Health \& Safety

- Whole school risk assessment, reviewed monthly, to support the safe reopening of school
- Update whole school policies and procedures in light of DE guidance
- Acquire equipment and resources to help minimise the risk of virus transmission

Curriculum

- Address lost learning in Numeracy through the Engage Project
- Develop a consistent approach to home reading using Bug Club as an additional resource
- Implement plans for Blended Learning using Google apps for education


## Care \& Welfare

- Audit and review suite of policies linked to safeguarding
- Establish a timetable for termly meetings of the school safeguarding team
- Explore opportunities to provide health and wellbeing events for staff and children


## Management

- Manage the replacement of the existing nursery building
- Explore and acquire the provision of a cashless system for school meals payments
- Support new Vice-Principal through relevant induction process


## Delivery

- Establish a timetable for termly meetings of the school safeguarding team
- Establish a Curriculum Forum to monitor whole school curriculum and assessment outcomes

As always, we endeavour to set ourselves targets that are challenging but realistic. We hope to be able to resume with year two of our three-year cycle in 2021-22.

Regards

S Spillane

Principal

