Week 7

Week 7 Day 1: Mental Maths ... remember to use jottings

Section 3 Test 3

Α	State State State	ANSWER	С		ANSWER
1	50 × 10 × 1000 1.2 km - 900 m =m	m	1	Jane wrote the total of £2·50, £3·50 and £2·75 as £9·25. By how much was her total wrong?	р
3	$48p \times 7$ 29 + 25 = 6 ×	£	2	Complete the set of square numbers between 10 and 101 by finding x and y. $S = \{ 16, 25, 36, x, 64, y, 100 \}$	<u>х</u> У
6	5 - 38 75% of £10	£	3	1 litre of water has a mass of 1 kg. Find the mass of 850 ml of water.	g
8	$3 \text{ kg} \div 8 = \text{g}$ (a) $0.45 = \%$ (b) $\frac{11}{50} = \%$	(a) % (b) %	4	A road shown on a map measures 50 mm which represents an actual distance of 1 km. Find the scale to which the map	
9 10 11 12	$400 \text{ m}\ell + 250 \text{ m}\ell + 500 \text{ m}\ell = 2000 \text{ m}\ell = 200000000000000000000000000000000000$	ℓ thousandths TWOS o	5	is drawn. Write the part whi is shaded (a) as a fraction (b) as a decimal	mm to m ich (a) (b) (c) %
B	Write in words the number 1 000 000.	ANSWER	6	(c) as a percentage. Karen gave a FIFTY and a TWENTY to pay for an item which cost 57p. How much change did she receive?	<u>(C) %</u>
2 3 4	How much change from £4.00 after spending £3.26? What percentage of 2 kg is 500 g? Find the cost of 1 m 30 cm at 80p	<u>р</u> %	7 8	A rectangle measures 10 cm by 6 cm Find the length of another rectangle of the same area if its width is 4 cm. $18 \times 56 = 1008$ How many more than 1008 is 18×59 ?	n. cm
5 6 7	per m. What is the difference in mm betwee 3.9 cm and 4.6 cm? Divide the sum of 38 and 27 by 5.	en mm	9	The circumference the wheel is 248.4 Find to the nearest the distance travelle in making 100 turn	of cm. m ed s. m
8	What is the time in h and min from 10,15 a.m. to 12.05 p.m.?	• h min	10	The mass of a parcel is 10 kg. 5% of its mass is for packing. Find in kg and g the mass of the contents.	kg g
9	How many times is 300 ml contained in 1.8 litres?	L.	11	10 articles cost £6.28. Find to the nearest penny the cost of one article	ep
10	 The total mass of 5 parcels is 2 kg 400 g. Find the average mass of the parcels. What fraction in its lowest terms is equal to (a) 15% (b) 4%? (a) How many cm² are there in 1 square 	g (b)	12	A metal rod is 1 square in section 1 cm (a) How many cm cubes can be cut from it? (b) Write the volume of the bar	cm n and (a)
12	metre?	cm²		in cm ³ .	(b) cm

Small Group Mental Maths

Section 1

Test 7

		ANSWER
1	$3\frac{1}{2}$ metres = cm	cm
2	$\pounds 1.50 + 65p = \pounds$	£
3	1 l 600 ml = ml	ml
4	2000 + + 6 = 2036	roe Ref
5	A FIFTY – 21p	р
6	From noon to 4.15 p.m. = h min	h min
7	70 × 100	
8	(9 × 7) + (8 × 5)	
9	4046 + 54 _	
10	17 - 8 - 4	A.M.
11	25 TWOS = TENS	TENS
12	(49 ÷ 7) + (36 ÷ 6)	
B		ANSWER
COMPANY REAL PROPERTY.		
1	Find the product of 6 and 14.	
1 2	Find the product of 6 and 14. How much greater is £5 than £3.31?	£
1 2 3	Find the product of 6 and 14. How much greater is £5 than £3.31? Find the total of the odd numbers between 6 and 12.	£
1 2 3 4	Find the product of 6 and 14. How much greater is £5 than £3.31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths?	£
1 2 3 4 5	Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths?	£
1 2 3 4 5 6	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¹/₄ kg. 	£
1 2 3 4 5 6 7	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¹/₄ kg. 4 pencils cost 60p. Find the cost of 1 pencil. 	£
1 2 3 4 5 6 7 8	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¼ kg. 4 pencils cost 60p. Find the cost of 1 pencil. Find the difference in length between 1½ m and 135 cm. 	£ 5 p g cm
1 2 3 4 5 6 7 8 9	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¼ kg. 4 pencils cost 60p. Find the cost of 1 pencil. Find the difference in length between 1½ m and 135 cm. Write 96 mm to the nearest cm. 	£ 5 p g cm cm
1 2 3 4 5 6 7 8 9 10	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¼ kg. 4 pencils cost 60p. Find the cost of 1 pencil. Find the difference in length between 1½ m and 135 cm. Write 96 mm to the nearest cm. How many times smaller is 80 than 8000? 	£ 5 p g p cm cm
1 2 3 4 5 6 7 8 9 10 11	 Find the product of 6 and 14. How much greater is £5 than £3·31? Find the total of the odd numbers between 6 and 12. How many fifths are equal to eight tenths? Multiply 12p by 7. Subtract 200 g from ¼ kg. 4 pencils cost 60p. Find the cost of 1 pencil. Find the difference in length between 1½ m and 135 cm. Write 96 mm to the nearest cm. How many times smaller is 80 than 8000? 100 cost £4·00. What is the cost of one? 	£ 5 p g g cm cm

ANSWER		C		A	NSW	/ER
cn	<u>n</u>	1	Tony has £1.56 and Jane has £1.44. share their money equally, how much does each have?	lf the	ey £	
m	l	2	A car travels at 75 km/h. How far will it travel in 4 hours?			km
	- 2	3	Find the cost of 500 g if 200 g cost 40p.	10.00	£	
<u>h mir</u>	<u>n</u> -	4	How many times larger than 25 is(a) two hundred and fifty(b) two thousand five hundred?	(a) (b)		
TEN	-	5	A concert started at 7.15 p.m. The programme lasted for $1\frac{1}{2}$ hours. Ther was also a 10-minute interval. At what time did the concert end?	e		<u>p.m.</u>
01700	-	6	Write 4 m 45 cm as (a) cm	(a)		cm
			(b) mm.	(b)		mm
ANSWER		7	Find the change from £2 after buying $3\frac{1}{4}$ kg at 40p per kg. Five less than three thousand	9		p
£	-		one hundred. Write the answer in figures.			
	-	9	30 35 39 42			
i	5		How much greater is the sum of the odd numbers in the box than the sum of the even numbers?	1144 - 1 ₂ ×		
	<u>9</u>	10	Rachael has 80p pocket money. She saves $\frac{1}{5}$ and spends the remainder. How much does she (a) save	(a)		р
cn	<u>n</u>		(b) spend?	(b)		p
cn	<u>n</u>	11	9 trays each containing 6 cakes were bought for a part If 9 cakes were left over, how many had been eaten?	ty.		
£	<u>p</u>	12	Write all the numbers between 40 and 60 which can be divided by 7 without a remainder.			
	10					

Spellings-Week 7



Go to the following link: https://www.ictgames.com/mobilePage/literacy.html

Select-Look, Cover, Write, Check game



Click Yrs 5 & 6

Click the patterns tab.



Select your word list and click on go!

Week three practise spelling- tial words

Poetry Writing – Week Seven

Clink on the link below:

https://radioblogging.net/index.php/2020/03/24/the-toughest-things/



You will see this page.

Click on the link to hear Pie Corbett read his poem, "The Toughest Things."

1	My Toughest Things
V	Vrite the title of your "Toughest Things Poem' and include your first name.
E	g. Toughest things by Summer
v	Vrite your Toughest Things Poem below *
	Paragraph \bullet B I \boxplus \blacksquare 66 \boxplus \equiv \equiv \mathscr{O} \times 📰
	These are my 6 toughest things:
	A)
R	temember to double check your writing before you submit.
v	Vrite your first name in this box *

Use the prompts provided to write you own **"The Toughest Things"** poem.

You can post it on to Pie Corbett's blog

Don't forget to cut and paste your poem on to a word document and email it to your teacher.

Mrs Fuller: jfuller051@c2kni.net Mr. Mc Carroll: amccarroll222@c2kni.net

Week 7 Day 2: Bar Charts (Corbett Maths) Watch video 11 and complete task

- 1. Chloe asks all the students in class 7C what colour hair they have. This graph shows the results
- Denzil records all the colours of the cars in his school's car park. 2. Here are the results.





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Sarah collected information about her friends' eye colour. 4

Here are her results.

Eye Colour	Number of Children
Brown	8
Blue	10
Green	4

Fill in **all** the missing labels



З. The graph shows how much pocket money three friends are given.



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5. Duncan asks the children in Year 4 and Year 6 if they play a musical instrument.

This graph sho	ws the results	
Number of children	play a musical instrument do not play a musical instrument do not play a musical instrument do not play a musical instrument year 4 Year 6	Number of matches
Altogether, h	ow many children play a musical instrument	A win is worth A draw is wor A loss is wort
		How many points
How many mo r	re children are there in Year 4 than Year 6?	
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6. The graph shows a football team's results



7. Bethany writes down the colours of cars in her school car park



Jack says there are 10 green cars in the school car park.

.....



Yes / No

8. This graph shows the temperature in four cities on one day in March.



What is the temperature in Leeds?

How much warmer is the temperature in Bath than Bangor?

°C

°C

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- 9. A youth club plans to collect $\pounds 200$ between the start of May and the end of August.
- 10. This chart shows the number of customers that a shop had in 3 months.



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11. Jonathan asked his friends which country they support in rugby. He has shown the results in a bar chart.



Jonathan has drawn the bar chart accurately, but he has forgotten to label the number of people.

Find the miss	ing numbers	
[Rugby Team	Number of people
	Scotland	
	England	
	Wales	
	France	9
	Ireland	
© Corbettmaths 2018	Italy	

Fairtrade

What Is Fairtrade?

The Fairtrade Foundation was established in 1992. It aims to give farmers in poor communities around the world a better deal. By becoming a Fairtrade farmer or worker, you can:

- Plan for the future because you have a regular income.
- Own 50% of the business, giving you an equal voice in decision making.
- Larger plantation companies must protect workers' rights, keeping them safe and healthy.

Fairtrade Premium is an additional sum of money, which goes towards developing the farming community, protecting the environment farmers live and work in.

Fairtrade Price is a guaranteed minimum price for goods, which covers the cost of sustainable production and provides a good standard of living.



The Fairtrade Mark



This is the Fairtrade logo.

Did You Know?

The Fairtrade system...

- supports 1.65 million farmers and farm workers.
- includes 1226 producer organisations.

Fairtrade Products

One in three bananas bought in the United Kingdom is Fairtrade! You can identify Fairtrade products around your home by looking for the Fairtrade logo. Examples of Fairtrade products include coffee, tea, bananas, flowers, chocolate, gold and cotton.



Where Can You Find Fairtrade Organisations?

Fairtrade works in 74 countries across 4 continents.

Fairtrade

Papua New Guinea Certified farmers: 3241 Certified organisations: 5 Fact: Until 1933, people here used seashells as currency.

Mexico

Certified farmers: 35 339 Certified organisations: 59 Fact: Mexico introduced chocolate, corn and chillies to the world.

Fairtrade Facts

- An average coffee farmer lives on just £1.37.
- You can become a Fairtrade School. There are currently around 1100 Fairtrade Schools in the UK.
- Most cocoa farmers have never tasted chocolate!

Uganda Certified farmers: 48 048 Certified organisations: 14 Fact: Many people depend on farming as a main source of income. 90% of women in rural communities are farm workers.

- Cocoa farmers in Ghana live on less than \$1 a day.
- Every day in the UK we drink more than 8 million Fairtrade drinks.
- More than 3000 products have been licensed as Fairtrade.

Glossary

community - group of people living in the same place, having things in common **income** - money received, on a regular basis, for work

plantation - an estate or area where crops are grown

workers' rights - the legal entitlement to pay, benefits and safe working conditions

sustainable - able to be maintained at a certain rate or level

Questions

1. When was the Fairtrade Foundation established in the United Kingdom?

2.	What is an income?
3.	Why is having a regular income important?
4.	Which is the closest definition for Fairtrade Premium?
	Fairtrade Premium is money given to protect the environment
	Fairtrade Premium is money given to farmers to buy food.
	Fairtrade Premium is money given to pay for transporting food.
5.	How many farmers does the Fairtrade system support?

- 6. How do you know if an item is Fairtrade?
- 7. Give examples of three Fairtrade products.
- 8. There are fact files for three Fairtrade countries. Which country has the highest number of farmers involved in Fairtrade?
- 9. Why is it important for Fairtrade to support these farmers?
- 10. Do you think Fairtrade is a good idea? Why?

Capitals Quiz



Use a search engine or an atlas to find these capital cities.

Country	Capital	Country	Capital
Albania		Iceland	
Austria		Italy	
Belarus		Ireland (Republic)	
Belgium		Latvia	
Croatia		Lithuania	
Cyprus		Macedonia	
Czech Republic		Malta	
Denmark		Norway	
England		Poland	
Estonia		Portugal	
Finland		Romania	
France		Scotland	
Germany		Slovak Republic	
Greece		Sweden	
Hungary		Wales	

Week 7 Day 3: Line Graphs (Corbett Maths) Watch video 11 and complete task

1. The graphs shows how many books were sold in a shop.

2. This graph shows the temperature in °C on a cold day.



3. Natalie travels from her home to London.



She stopped and visited her friend Edward on the way.



4. This graph shows the depth of a river during the summer.



What was the depth of the river after 10 days?



How long did it take the river to go from a depth of 16cm to 11cm?

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5. This graph can be used to change between miles and kilometres





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Interpreting line graphs



The graph shows how the temperature of some tomato sauce cools in the freezer.



a) What temperature is the tomato sauce at the following times?

2:30 pm 0°C 5 pm 0°C

 b) How much does the temperature decrease between 2 pm and 5:30 pm? It decreases by C.

°C.

c) At what time is the temperature of the tomato sauce 0 °C?

: pm

d) Estimate the temperature of the sauce at 5:45 pm.









Phrases

Sometimes we need to use a phrase instead of an adjective or an adverb.



The sea, **smooth**, **sparkly and blue**, looks inviting.

This phrase tells us more about the noun **sea**. It is an **adjectival phrase**.

Mrs Squires is watching the children playing on the beach.

This phrase tells us more about the verb **playing**. It is an **adverbial phrase**.

Getting started

1. Choose an adjectival phrase from the box to complete each sentence.



Now try these

1. Copy these sentences. Underline the adjectival phrase in each one.

- a) The sheep, glad to be out of doors, were grazing in the field.
- b) The apples, fresh and crisp, were from New Zealand.
- c) The boys, filled with fear, stopped in their tracks.
- d) Heavy and solid, the door creaked noisily as we pushed it open.
- e) We chose the chair with the comfortable cushions.
- 2. Now write each sentence as two sentences. The first one has been done to help you.
 - a) The sheep were grazing in the field. They were glad to be out of doors.



- 3. Copy these sentences. Underline the adverbial phrase in each one. Write whether the phrase tells you how, where or when the action happened. The first one has been done to help you.
 - a) Every Friday we buy chicken and rice. (when)
 - b) Tim coloured the picture as carefully as possible.
 - c) With a great effort, Mrs Lacey lifted the heavy case.
 - d) The bird flew slowly but gracefully on to the top branch of the tree.
 - e) The lion disappeared, merging into the background.

Practise your punctuation

1. Punctuate each pair of sentences correctly.

- a) the farmer looked up at the sky it was cloudy and overcast
- b) harrys jeans were new and fashionable they came from the united states
- c) they crept through the forest they moved stealthily and quietly
- d) janes sister held her hand to cross the road her sister was older and more sensible
- 2. Now write each pair of sentences as one sentence. Underline the adverbial phrase or the adjectival phrase. The first one has been done to help you.
 - a) The farmer looked up at the cloudy and overcast sky. (adjectival phrase)



Art and Design



Why not create one of these this week?

Some examples.





Week 7 Day 4: Pie Charts (Corbett Maths) Watch video 49 and complete task

1. This pie chart shows the colour of sweets in a bag. 2. The children in Year 7 study one language. They study either French, German or Spanish White Green Spanisł Red French German What is the most common colour of sweet? What is the least popular language? What is the least common colour of sweet? There are 120 children in Year 7. How many children study French? What fraction of the sweets are white? © Corbettmaths 2018 © Corbettmaths 2018 5. A bag contains red, white and black counters. З. The pie chart shows the colours of 32 beads. The pie chart shows information about the counters in the bag. Red Green Pink Red White Blu White 120° Black How many beads are green? There are 48 counters in the bag. How many counters are black? The pie chart shows information about the hair colour in a class. 4. Blond There are 24 children in the class. How many children have blonde hair or brown hair? © Corbettmaths 2018 © Corbettmaths 2018

6. A school has two rugby teams, Under 13's and Under 15's.

The pie charts show information about the number of matches each team won and lost, last season.



7. The table gives information about the holiday destination of 18 students in a class.

Country	Frequency	
France	3	
Wales	4	
England	11	



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8. The table gives information about the dogs in a village

Breed	Frequency
Spaniel	11
Poodle	7
Greyhound	4
Jack Russell	14



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Introducing pie charts



These pie charts show three after-school clubs. In which club do more than half the children play football?



More than half the children in Club _____ play football.

Children in a class did a survey to find out which jobs they wanted to do when they were older.



Tick to show whether each statement is true or false.

	True	False
Less than half want to be a pop star.		
The least popular job is vet.		
More children want to be a sportsperson than a teacher.		

Match the pie charts to the correct team's set of results.



4

This tally chart shows the favourite subjects of children in one class. Shade in the sections in the pie chart and complete the key, based on the information in the tally chart.

Subject	Maths	Science	English
Number of students	<i>##</i> # <i>##</i> # <i>IIII</i>	<i>##</i> # 11	<i>### ###</i>

Key





Reading and interpreting pie charts

Complete the pie charts to represent the information.

a) Children in a class investigated favourite smoothie flavours.

Flavour	Vote	
Banana	<i>#</i> ##	
Kiwi	1	
Strawberry	////	



b) This chart shows the children's favourite flavours of ice cream.





c) 18 people were asked what pets they owned.

Three more people had dogs than rabbits. The rest had cats.





Tarka fights Deadlock

Between boulders and rocks crusted with shellfish and shaggy with seaweed, past worm-channelled posts that marked the fairway for fishing boats at high water, the pack hunted the otter. Off each post a gull launched itself, cackling angrily as it looked down at the animals. Tarka reached the sea. He walked slowly into the surge of a wavelet, and sank away from the chop of old Harper's jaws, just as Deadlock ran through the pack. Hounds swam beyond the line of waves, while people stood at the sea-lap and watched the huntsman wading to his waist. It was said that the otter was dead-beat, and probably floating stiffly in the shallow water. After a few minutes the huntsman shook his head, and withdrew the horn from his waistcoat. He filled his lungs and stopped his breath and was tightening his lips for the four long notes of the call-off, when a brown head with hard dark eyes, was thrust out of the water a yard from Deadlock. Tarka stared into the hound's face and cried "Ic-yang".

The head sank. Swimming under Deadlock, Tarka bit on to the loose skin of the flews and pulled the hound's head under the water. Deadlock tried to twist round and crush the otter's skull in his jaws, but he struggled vainly. Bubbles blew out of his mouth. Soon he was choking. The hounds did not know what was happening. Deadlock's hindlegs kicked the air weakly. The huntsman waded out and pulled him inshore, but Tarka loosened his bite only when he needed new air in his lungs.

Tarka the Otter Henry Williamson

- 1 Name three physical features that were part of the shore where the otter was hunted.
- 2 What made the gulls angry?
- 3 What were the people standing on the shore doing?
- 4 What did people think had happened to Tarka?
- 5 Why did the huntsman shake his head?
- 6 What did he then prepare to do?
- 7 What prevented him from performing this action?
- 8 Why was Deadlock's struggle in vain?
- 9 What part of Deadlock's body was above the surface of the water?
- 10 Why did Tarka loosen his bite?

/	DAY 41				
1.	Circle the word spelt incorrectly. busness breathe				
2.	Rewrite the incorrectly spelt word				
3.	Circle the correct spelling. comunity community				
4.	4. Rewrite the word spelt incorrectly athleat heart quarter				
5.	A synonym for <i>tattered</i> is:				
6.	In which word are the letters <i>en</i> not a prefix meaning <i>cause to</i> ?				
7	The contraction in <i>I'd have</i> means				
٩.	Circle the correct homophone.				
0.	The rabbit disappeared into the small <u>hole/whole</u> .				
9.	The syllables of <i>available</i> are				
10.	Write the plural of each noun.				
	alibi taxi				
	ski				
11.	Add the apostrophe. Some of my roofs tiles had been lost in the storm.				
12.	Circle the direct speech. During the storm, said Joe, we lost a few tiles from the roof.				
13	Add speech marks to show the direct speech. Others have suffered more damage than us, murmured Joe, so we shouldn't complain.				
14	Circle the two verbs. We went camping and we had a wonderful time.				
15	. Circle the conjunction.				
	I like to camp in the woods, but Kai prefers the beach.				
16	. Circle the meaning of <i>provoke</i> .				
	to anger to challenge				
17	Circle the preposition.				
18	Is the word <i>lulled</i> used correctly? yes no The sound of the crashing waves lulled us to sleep.				
19	Circle the definite article. The forest setting was very tranquil.				
20). Circle: beach beech In contrast, the was much more vibrant.				

MY SCORE

Week 7 Day 5: Pie Charts Watch video 49 again and complete task

Reading and interpreting pie charts



Complete the pie charts to represent the information.

a) Children in a class investigated favourite smoothie flavours.

Flavour	Vote	
Banana	###	
Kiwi	1	
Strawberry	////	



b) This chart shows the children's favourite flavours of ice cream.





c) 18 people were asked what pets they owned.

Three more people had dogs than rabbits. The rest had cats.



a) The pie charts show the games that each team has won, lost and drawn. They receive 3 points for each win, and I point for each draw. How many more points does the best team have than the worst?



b) Eagle United have won I6 points. Complete the pie charts to show three possible sets of results. They received 3 points for a win and I point for a draw.







800 people were asked if they played video games. Complete and label the pie chart to show what they said.
200 people play once a week.
150 people play every day.
200 people sometimes play.
250 people never play. There are two classes in Year 6. These pie charts show the number of girls and boys in each class.



Complete the pie chart to show the boys and girls in Year 6 altogether.

Children in Year 6





CHALIENGE

Reflect

Explain how you can work out what each segment of a pie chart represents.



Fractions and pie charts **(**

The shaded part of these pie charts show how much time a horse, a cat and a boy spend sleeping in one day. Complete the missing information.



The pie chart shows the votes for school council representatives. 32 children voted. What fraction of the votes did each child receive?



These pie charts represent the number of games two school teams have won, lost and drawn.



red



red

106



a) Estimate the fraction of the total sales for each type of food.

Show that your fraction estimates add up to I.



b) If the total sales were £300, work out the amount sold for each type of food.

Reflect

What fractions can you see in this pie chart?



•	
•	
•	
•	

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- 1. Michael really apreshiated the kind gesture.
- 2. It was a disaotrus event.
- 3. Mum always tried to embaris them.
- 4. They could comunikate using sign language.
- 5. It was the perfect opertunity.
- 6. The school had great PE eqipmant.
- 7. Peter practised his pronuncaitiun.
- 8. There were sufishient funds in Sarah's account.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- 1. The phone would sometimes interfear with the TV signal.
- 2. Rosie was extremely atached to her teddy bear.
- 3. She didn't know what to sugest,
- 4. Joe's favourite lesson was(phisical)education (PE).
- 5. He had a guilty conshence
- 6. Samira thought his face was(familier)
- 7. The govermant building was magnificent.
- 8. A shower was installed for the convenence of swimmers.



Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- 1. It was a hindrensce to the children's progress.
- 2. The simbol had a meaning.
- 3. The school comitee met twice a month.
- 4. Each classroom was equiped with interactive whiteboards.
- 5. "It's rude to intirupt," she told the children.
- 6. Tim would always recomend his favourite film.
- 7. Hamza was defanite that his answers were correct.
- 8. The groups had to davelope a new company idea

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- 1. It was very aparant) why Zayan loved school.
- 2. (Parlimant) is responsible for making new laws.
- 3. Becky would sacrifise anything for her sister.
- 4. Rob's sholder began to hurt.
- 5. The new members of staff had caused contravercy.
- 6. Ross picked out an individuel sweet.
- 7. He was an amatcher actor.
- 8. The Buddhist monk had a peaceful egistance



The Life Cycle of a Flower

Leaves appear as if overnight, Spreading out to catch the light.

Once fully grown, a flower is spotted, With seeds inside and petals dotted.

Flowers pink and blue and red, Now have seeds they need to spread.

Blown by the wind; carried by a bird,

Caught on fur; it can seem absurd.

But when you are fixed into the ground,

These are the ways to spread around.

No matter howno matter when,

The cycle will now start again.

Once in the soil, the seed is in, The cycle of life will now begin.





The Life Cycl Copy the poem in you	le of a Flower ur neatest handwriting.