

Week 6

Section 3 Test 2

A

ANSWER

- 1 Write in words the number 410 006. _____
- 2 $375 \text{ m} = \square \text{ km}$ _____ km
- 3 $4.355 + 0.45$ _____
- 4 $85 \text{ ml} \times 100 = \square \text{ litres}$ _____ l
- 5 (a) 7% of £1.00 (a) _____ p
(b) 7% of £6.00 (b) _____ p
- 6 $\frac{5}{8}$ of 72p _____ p
- 7 $0.875 \text{ kg} = \square \text{ g}$ _____ g
- 8 $108 \text{ min} = \square \text{ h } \square \text{ min}$ _____ h _____ min
- 9 $634 \div 1000$ _____
- 10 $£0.08 \times 30$ _____ £
- 11 $5.2 - 0.17$ _____
- 12 25% of 150 _____

B

ANSWER


- 1 Write as a decimal the total of $10, \frac{3}{10}$ and $\frac{17}{1000}$. _____
- 2 Find the product of 7, 9 and 5. _____
- 3 What is the cost of 750 g at 48p per $\frac{1}{2}$ kg? _____ p
- 4 By how many sixths is $\frac{2}{3}$ greater than $\frac{1}{2}$? _____
- 5

A			B			C
---	--	--	---	--	--	---

The strip is divided into 3 parts. What percentage of the whole is each part?
A _____ %
B _____ %
C _____ %
- 6 Write in g the value of the 7 in 6.875 kg. _____ g
- 7 Find the number of days, not counting the first, from 21st June to 7th July. _____
- 8 Decrease £3.50 by 20%. _____ £
- 9 Add together the largest and smallest of these numbers. 2.01, 2.11, 2.001, 2.101 _____
- 10 By how many hundredths is 9.07 less than 10? _____ hundredths
- 11 Write (a) £10.62 to the nearest £ (a) _____ £
(b) 3 l 330 ml to the nearest $\frac{1}{2}$ l. (b) _____ l
- 12 Find in cm^2 the area of a rectangle 15 cm long by 50 mm wide. _____ cm^2

C

ANSWER

- 1 A man cycled 30 km each day for a fortnight. How many km did he cycle altogether? _____ km
- 2 Samina paid 46p with a £1 coin and received three coins as change. Name the three coins. _____ p _____ p _____ p
- 3 The circumference of a trundle wheel is 1 m. How many times does the wheel turn in going 0.75 km? _____
- 4 In the number 28.038 how many times is the 8 marked x smaller than the 8 marked y? _____
- 5 3 m of wire cost £3.60. Find the cost of 15 m. _____ £
- 6  O is the centre of the circle.
 $\angle OAB$ is 56° .
Find
(a) $\angle OBA$ (a) _____ $^\circ$
(b) $\angle AOB$. (b) _____ $^\circ$

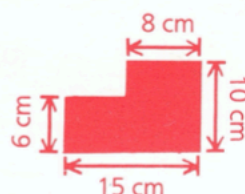
- 7 A parcel has a mass of 1.8 kg. Find the mass in g of a parcel which is two-thirds of this mass. _____ g
- 8

16.1.'85
18.4.'85
17.7.'84

 The dates of birth of three children are given.
(a) By how many months is the oldest child older than the youngest? (a) _____ months
(b) In which year will the youngest child be 35 years old? (b) _____
- 9 2.25 litres of milk are poured in equal amounts into 5 glasses. How many ml are there in each glass? _____ ml
- 10 A line about which a shape balances is called an axis of symmetry. Which of these shapes A, B, C or D has one axis of symmetry?



- 11 A boy received a gift of a £10 note. He spent £3. What % did he save? _____ %



- 12 Find the area of the shape in cm^2 . _____ cm^2

Small Group Mental Maths

Section 1 Test 5

A

ANSWER

1

A FIFTY – 13p

p

2

500 = tens

tens

3

$2 - \frac{2}{3}$

4

186 cm = m cm

m cm

5

2200 + 800

6

167 mm = cm mm

cm mm

7

11.16 a.m. to noon = min

min

8

210×10

9

$15 - 6 = + 3$

10

77p + 25p

£

11

$(5 \times 9) + 16$

12

$(72 \div 9) + (0 \div 3)$

B

ANSWER

1

Find the sum of £1·80 and £0·18.

£

2

Subtract 40 mm from 15 cm.

cm

3

Write in figures
three thousand and fifty-nine.

4

Write in figures the time which
is $4\frac{1}{4}$ hours after midday.
Use a.m. or p.m.

5

Multiply 9 by 90.

6

Add £0·19 to £2·36.

£

7

Find the difference between
£5 and £3·44.

£

8

Write in figures the number which
is half of nine thousand.

9

Find in cm, $\frac{3}{10}$ of a half metre.

cm

10

What is the product of 5 and 75?

11

What must be added to 13p and 16p
to equal 40p?

p

12

Find the cost of one if 10 cost £25.

£

C

ANSWER

1

Find the cost of $1\frac{1}{2}$ kg at 28p per kg.

p

2

3 TENS
14 FIVES
8 TWOS
4 pennies

Claire exchanged
these coins for
TWENTIES. How
many did she get?

TWENTIES

3

How far will a cyclist travel in $\frac{1}{4}$ hour
if he cycles at 18 kilometres per hour?

km

4

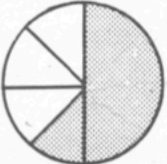
How many months in a year have
31 days?

5

A man travelled 400 km in 3 days.
On the first day he travelled 130 km
and on the second day 228 km.
How far did he travel on
the third day?

km

6



What fraction of the
circle is
(a) shaded
(b) unshaded? (a) (b)

7

Tape costs 12p per $\frac{1}{2}$ metre.
Find the cost of 125 cm.

p

8

By how much is 25p divided by 5
less than 25p multiplied by 8?

£

9

Sundeep saved 55p each week for
8 weeks.
How much short of £5 has he
saved?

£

10

Susan had 45p left after spending
£1·08 and £0·27.
How much had she at first?

£

11

SILVERSIDE SCHOOL
NUMBER BOYS 33
ON ROLL GIRLS 29

The children were
placed in two
mixed classes
of equal numbers.
How many children were there
in each class?

12

Write the missing signs +, −, ×
or ÷ in place of ● and ▲.
 $9 \bullet 5 \blacktriangle 6 = 8$

●

▲

Spellings - Week 6



Go to the following link:

<https://www.ictgames.com/mobilePage/literacy.html>

Select- Look, Cover, Write, Check game



Click Yrs 5 & 6

Click the patterns tab.



Select your word list and click on go!

Week SIX practise spelling- tious words

Poetry Writing – Week Six

Click on the link below:

<https://radioblogging.net/index.php/delicate-things/>



You will see this page

Click on the link to hear Pie Corbett read his poem, "Delicate Things."

Use the prompts provided to write you own "Delicate Things" poem.

You can post it on to Pie Corbett's blog

Don't forget to cut and paste your poem on to a word document and email it to your teacher.

Mrs Fuller: jfuller051@c2kni.net

Mr. Mc Carroll: amccarroll222@c2kni.net

Art Activity

Use the link Below:

<https://www.bbc.co.uk/programmes/p01drsq4>

Or Google: BBC Two Yinka Shonibare's "Line Painting"



- Watch the film clip and then start designing!
- Can you design a pattern that shows your unique story? What makes you, you?
- In your pattern you might include something that reflects your family's history, your hobbies, your school or things that you like! The possibilities are endless!

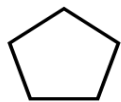
Don't forget to send a picture of your design to your teacher!

Week 6 Day 2: 2D Shapes (Corbett Maths) Watch video 58 and complete task

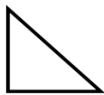
1. The names of five shapes are given.

pentagon triangle hexagon kite rectangle

Three of them are drawn below.



A



B



C

What is the name of shape A?

What is the name of shape B?

What is the name of shape C?

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2. How many sides has a hexagon?

Draw an octagon

Draw a kite

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2. How many sides has a hexagon?

Draw an octagon

Draw a kite

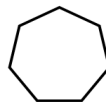
3. Below is a list of shapes and their names.



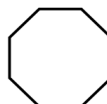
Pentagon



Octagon



Heptagon



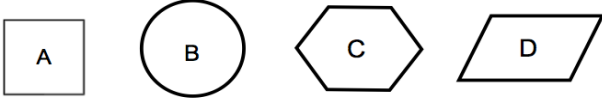
Triangle

Match each shape to the correct name.

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4.



Which shape is a circle?

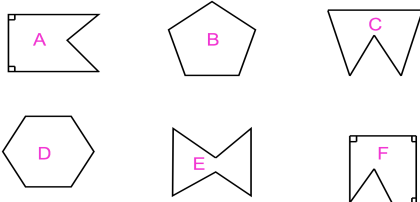
Which shape is a hexagon?

Which shape is a square?

Which shape is a parallelogram?

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6.



Circle the hexagon with exactly four acute angles

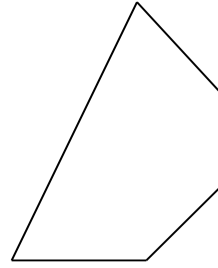
7. Here are six shapes



Write the letters of the shapes that are pentagons

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5.



What is the name of the shape above?

Measure the length of the longest side

 cm

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8. Here are the names of six 2-D shapes

Pentagon Heptagon Octagon Decagon
 Quadrilateral Nonagon

Arrange the shapes in order of the number of sides

Lowest number of sides

Greatest number of sides

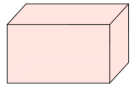
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(Day 2 continued) 3D Shapes (Corbett Maths) Watch video 59 and complete task

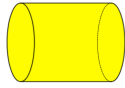
1. The names of six 3-D shapes are given below

Cube	Sphere	Triangular Prism
Cuboid	Cylinder	Cone

Three of them are drawn below



A



B



C

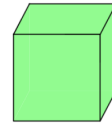
What is the name of shape A?

What is the name of shape B?

What is the name of shape C?

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2. Here is a cube.



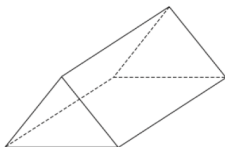
How many faces does a cube have?

How many edges does a cube have?

How many vertices does a cube have?

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3. Here is a triangular prism.



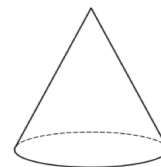
How many faces does a triangular prism have?

How many edges does a triangular prism have?

How many vertices does a triangular prism have?

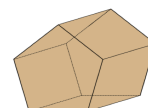
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4. Here is a 3-D shape



What is the name of this 3-D shape?

5. Here is a pentagonal prism

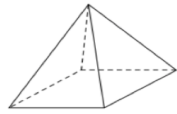


How many faces does a pentagonal prism have?

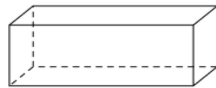
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6. Here are some 3-D shapes

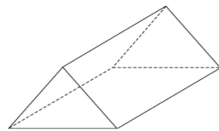
Tick each shape that has more vertices than faces



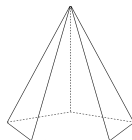
Square-based pyramid

☐

Cuboid

☐

Triangular prism

☐

Pentagonal pyramid

☐

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7. Chloe has drawn a 3-D shape.

Her shape has 5 vertices.
It has 8 edges.
It has 5 faces.

What 3-D shape has Chloe drawn?

8. Edward has drawn a 3-D shape.

His shape has 6 vertices.
It has 9 edges.
It has 5 faces.

What 3-D shape has Edward drawn?

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Palm Oil

What is Palm Oil?

Palm oil is a vegetable oil made from the fruit of the oil palm tree. About the size of a large olive, the fruit (which contains 30-35% oil) contains a single seed. The palm tree is a tropical plant that grows mostly in countries around the equator as it grows best in hot, humid conditions. Palm oil is not a new product and has been used for many years. However, the use of palm oil has increased in recent years and it is believed that over half of the products for sale in the supermarket contain it. Although it is an efficient source of vegetable oil, its popularity and recent growth in production is threatening the environment and already vulnerable wildlife.

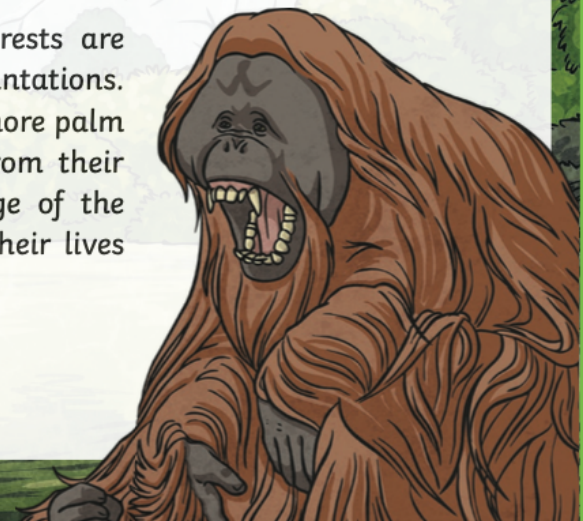


Pros and Cons

Indonesia and Malaysia are two of the world's largest exporters of palm oil and these countries, and others like them, have come to rely on the industry to provide large numbers of people with jobs and economic security. Palm oil has quite literally helped developing countries to grow both socially and economically.

Despite this advantage, palm oil plantations are responsible for the clearing of vast areas of rainforests, a process known as deforestation, which destroys the natural habitat of many endangered animals and plants. As the demand for palm oil increases, so does the impact it has on the world.

Indigenous people (natives) of the rainforests are also affected by the increase in palm oil plantations. As forests are destroyed to make room for more palm oil trees, tribal communities are forced from their homes. Their rights within and knowledge of the local area are ignored and subsequently, their lives are changed forever.



Sustainability

We do not need to stop buying products that contain palm oil. In fact, this could prove almost impossible. However, there are a few steps that we can all take in order to limit the social and environmental costs and impact of the palm oil industry.

In 2014, the Roundtable on Sustainable Palm Oil (RSPO) was set up in order to make the production of palm oil as sustainable as possible. Members of the RSPO produce palm oil according to certain agreements and standards, thereby limiting the environmental impact whilst continuing to meet the world's growing demands.

Did You Know...?

Take a trip to the supermarket and you'll find it hard to pick up a product that does not contain palm oil. It is used to make pizza, margarine and ice-cream as well non-edible items such as washing detergent, conditioner and soap.



What Can We Do?

If everyone makes a few small changes, the increasing demand for palm oil can be met but the impact on the environment can be limited. When shopping, look out for one of the following on the items that you buy:

Interesting Fact

One desirable aspect of palm oil is that it does not melt at high temperatures. It is therefore an ideal ingredient to be used in products that are required to keep their shape and form in hot conditions. As a result, palm oil is widely found in lipsticks, chocolate and biscuits, all of which would melt easily without it.



The RSPO label - this means that the palm oil in the product was produced in a socially and environmentally responsible way.

The Green Palm label - proceeds to the Green Label organisation help growers to make the transition to producing palm oil in a sustainable way.

Questions

1. Palm oil trees grow best in...Tick one

- ☐ hot, dry conditions
 ☐ cold, wet conditions
☐ hot, humid conditions
 ☐ warm, sunny conditions

2. Find and copy a word which means *defenceless*.

3. How do Indonesia and Malaysia depend on the palm oil industry. Explain your answer fully.

4. Explain in your own words what deforestation is.

5. Fill in the missing words in the sentence below:

As forests are _____ to make room for more palm oil trees, tribal
_____ are forced from their homes.

6. Explain in your own words why palm oil is a good product to use in chocolate.

7. In which year did the Roundtable on Sustainable Palm Oil begin? Tick one.

- ☐ 2004
 ☐ 1924
 ☐ 1994
 ☐ 2014

8. Who do Green Palm support?

9. How are humans affected by the palm oil industry. Explain your answer.

Science- Food Chains

Use this link:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq>



Watch the film clip

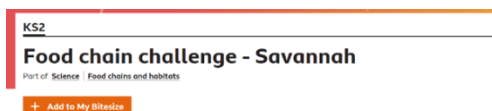


Use this link:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs>

Or Google:

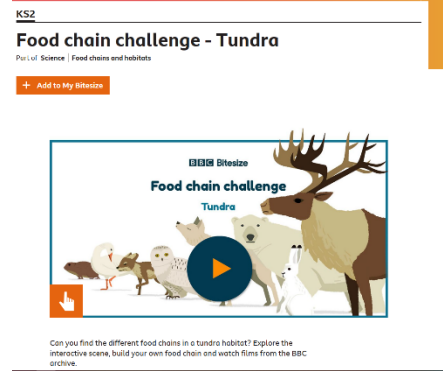
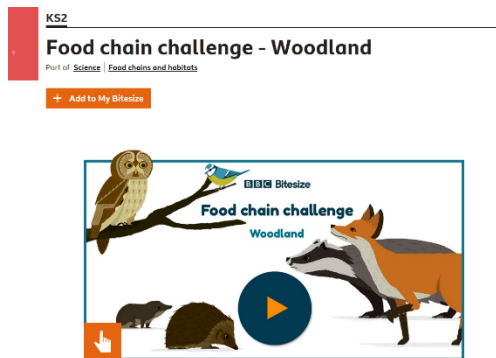
BBC Bitesize- Food chain challenge- Savannah



Can you find the different food chains in a Savannah habitat? Explore the interactive scene, build your own food chain and watch films from the BBC archive.

Try this game and put your knowledge of food chains to the test and when you have completed this activity why not try and complete the following food chains as well.

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>



Woodlands link:

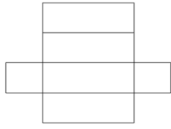
<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>

Tundra link:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty>

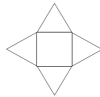
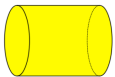
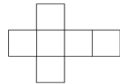
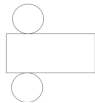
Week 6 Day 3: Nets (Corbett Maths) Watch video 42 and complete task

1. Here is the net of a 3-D shape.



Name the 3-D shape

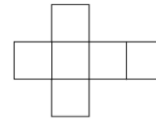
2. The diagram below shows three 3-D shapes and their nets



Match each 3-D shape to the correct net.

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3. Here is a net of a 3-D shape.



Name the 3-D shape

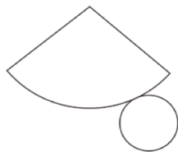
How many faces does the 3-D shape have?

The net has one line of symmetry.

Draw the line of symmetry on the diagram above

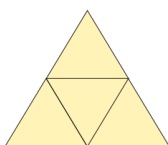
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4. Here is a net of a 3-D shape.



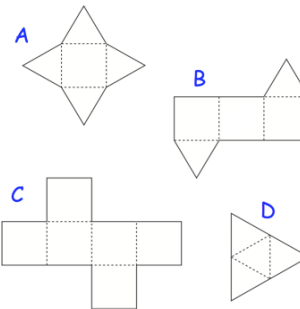
Which shape?

5. What 3-D shape is this the net of?



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6. Here are some nets.

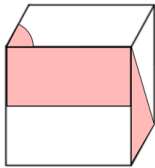


Which letter is the net of the cube?

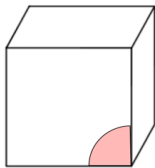
Which letter is the net of the triangular prism?

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7. This cube has shapes drawn on three of its faces.

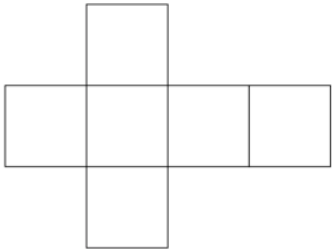


The cube is turned to look like this



Draw and shade the missing shapes

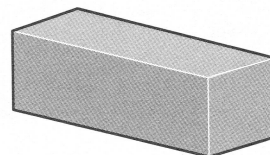
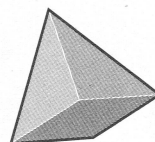
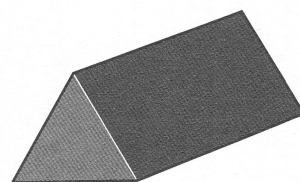
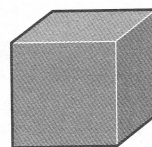
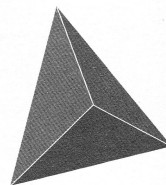
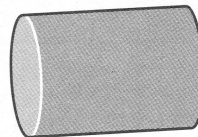
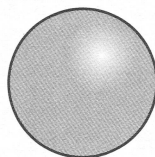
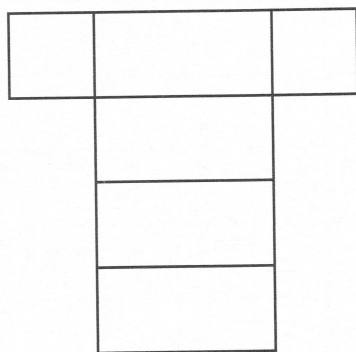
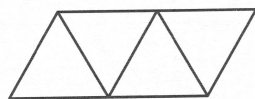
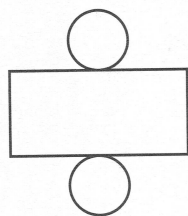
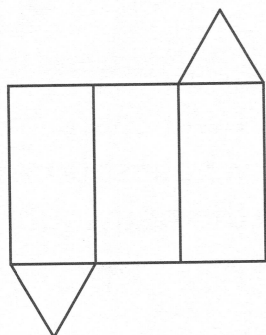
8. Here is a net of a cube.



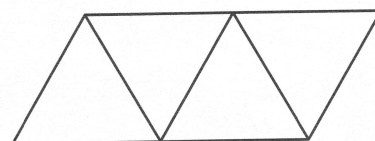
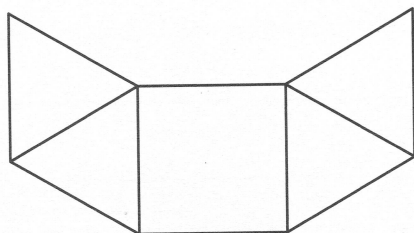
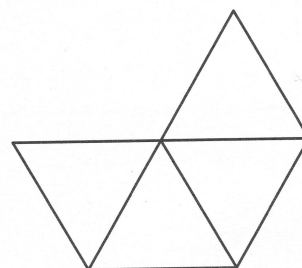
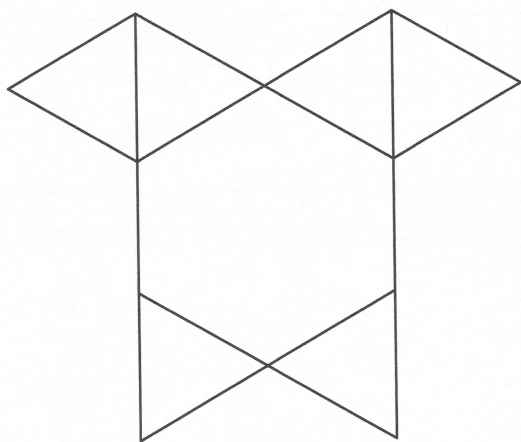
Write 6 different numbers on the faces so that the numbers on the opposite faces of the cube has a product of 100.

Nets 1

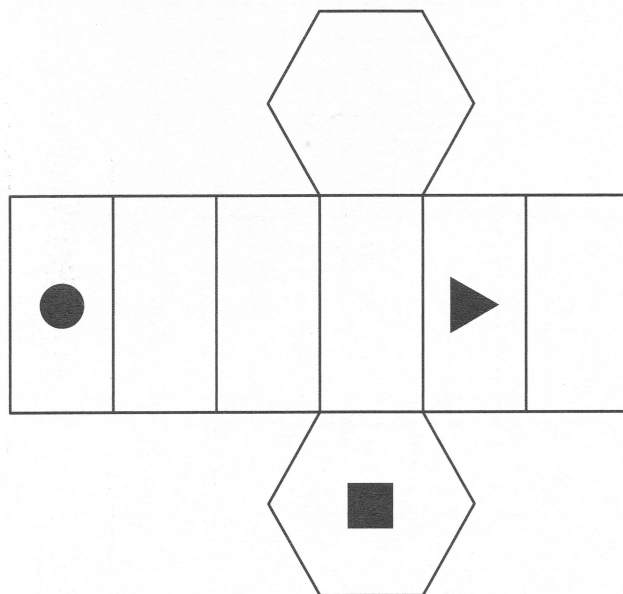
1 Draw lines to match the nets to the 3D shapes.



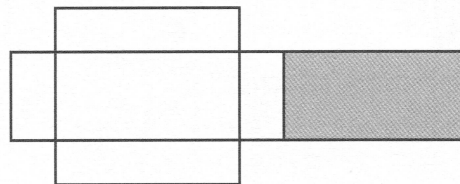
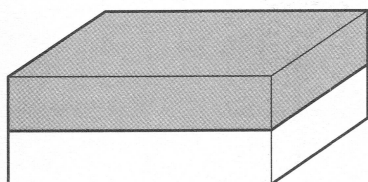
2 Tick any nets that will fold correctly to form a pyramid.



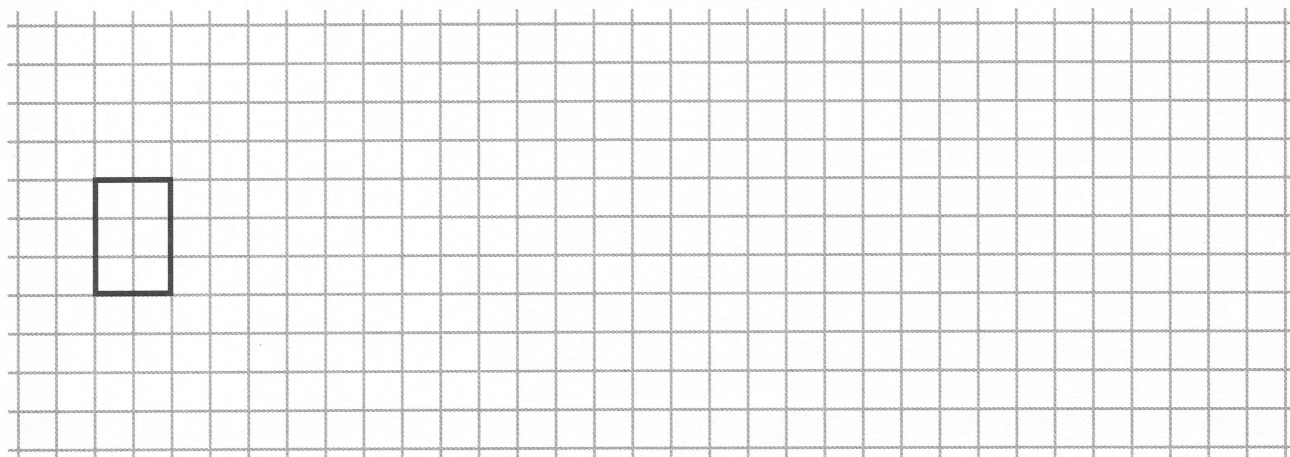
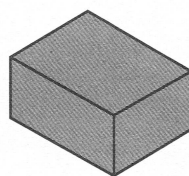
- 3 This net forms a hexagonal prism. The shapes on the faces should be in pairs on opposite faces. Draw one more dot, one more triangle and one more square so that there are pairs of shapes on opposite faces of the prism.



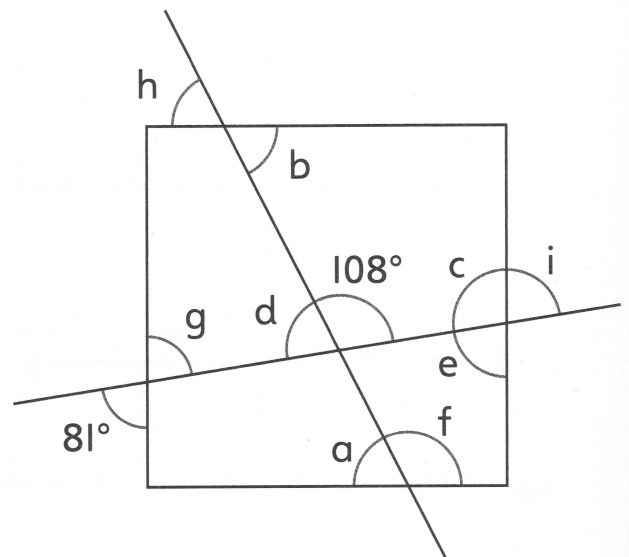
- 4 The top half of this cuboid is painted, and the bottom half is white. Complete the shading on the net.



- 5 Complete the net of the cuboid.



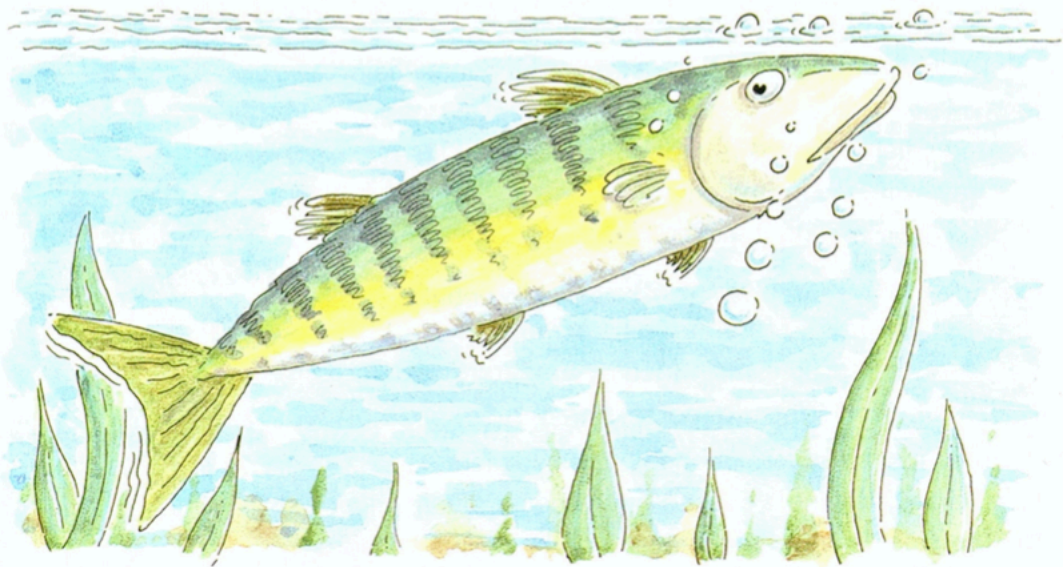
- 1 Two straight lines cross a square.



Which other angles can you work out?

Explain how you worked them out.

An **adverb** is a word that gives **more meaning to a verb**.



The fish moved its fins **gently**.

An **adverb of manner** tells us **how** something happened.

Then it blew some bubbles.

An **adverb of time** tells us **when** something happened.

It swam **upwards** to the surface.

An **adverb of place** tells us **where** something happened.

Getting started

1. Write the opposite of each of these adverbs of manner.

- a) quietly b) happily c) jerkily d) carefully e) gently

2. Write the opposite of each of these adverbs of time.

- a) lastly b) afterwards c) tomorrow d) earlier e) now

3. Write the opposite of each of these adverbs of place.

- a) somewhere b) inside c) forwards d) here e) downwards

Now try these

Adverbs sometimes need extra words to make their meaning more precise.

Copy these sentences.

Choose a phrase from the box to fill the gaps.

rather heavily	really hard	so loudly	quite noisily	very badly
most often	almost always	much harder	more often	less well

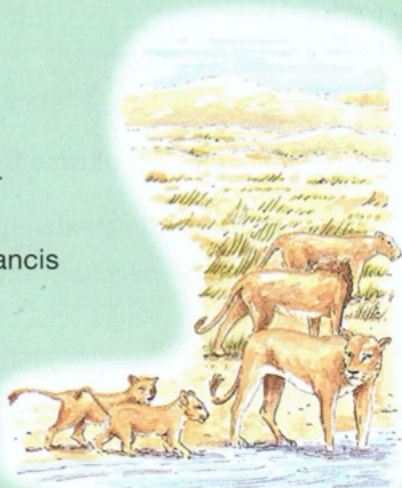
1. Our teacher told us not to talk _____.
2. The old lady fell _____.
3. We tried _____ to win the game.
4. Kylie _____ chooses sandwiches for lunch.
5. After I practised, I was _____ to beat.
6. The thirsty dog drank the milk _____.
7. Sara played the recorder _____. She did _____ than last week.
8. James smiles _____ than I do but Kirsty smiles _____.

Practise your punctuation

., ' ? ! " "

1. Punctuate these sentences correctly.

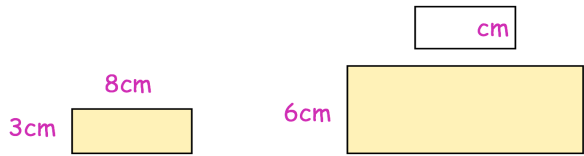
- a) lions seldom drink at the same place twice
- b) slow down dont walk so quickly grumbled mr saunders
- c) donna waited quite patiently in the queue for the singers autograph
- d) youve done very well mark exclaimed mrs francis however i think you can try even harder
- e) after the explosion the house collapsed almost immediately
- f) the stamp collector said you very rarely see a stamp from iceland today



2. Now underline all the adverbs in each sentence.

Week 6 Day 4: Similar Shapes (Corbett Maths) Watch video 60 and complete task

1. Here are two similar rectangles

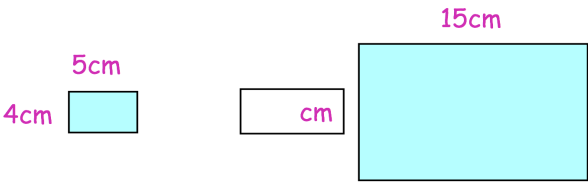


Work out the missing length

cm

© Corbettmaths 2018

2. Here are two similar rectangles

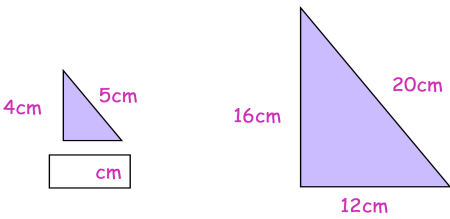


Work out the missing length

cm

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3. Here are two similar triangles

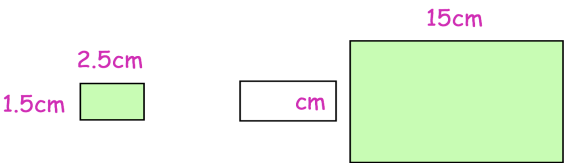


Work out the missing length

cm

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4. Here are two similar rectangles

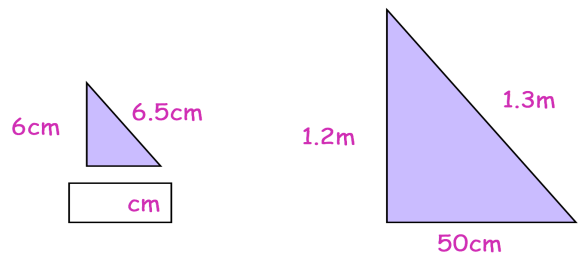


Work out the missing length

cm

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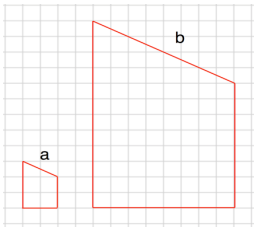
5. Here are two similar triangles



Work out the missing length

cm

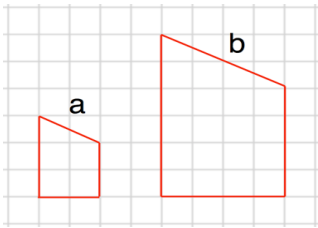
6. Here are two similar trapeziums



Write the ratio of side a to side b

a : b =

7. Here are two similar shapes.



Write the ratio of side a to side b

a : b =

Sea-lions

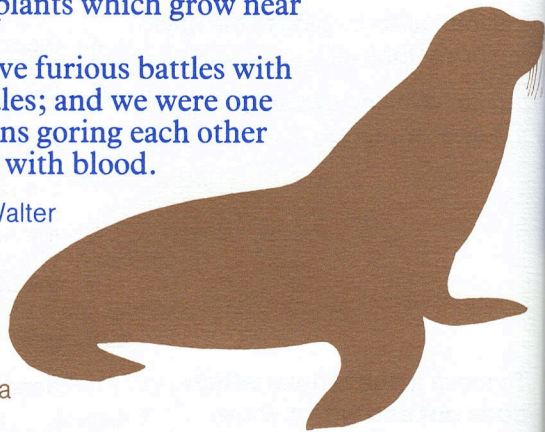
Sea-lions bear some resemblance to seals, though they are much larger. When fully grown they are from twelve to twenty feet in length, and from eight to fifteen feet in circumference; they are extremely fat, so that having cut through the skin, which is about an inch in thickness, there is at least a foot of fat before you come to either lean or bones.

Their skins are covered with short grey hair, but their tails and their fins, which serve them for feet on shore, are almost black. They have a distant resemblance to an overgrown seal, though in some particulars there is a manifest difference between them, especially in the males. These have a large snout, or trunk, hanging down five or six inches below the end of the upper jaw, which the females have not.

These animals divide their time equally between the land and the sea, continuing at sea all the summer, and coming on shore at the setting in of winter, where they reside during the whole of that season. In this interval they bring forth their young, and have generally two at a birth, which they suckle with their milk, they being at first about the size of a full-grown seal. During the time these sea-lions continue on shore, they feed on the grass and small plants which grow near the banks of fresh-water streams.

They often, especially the males, have furious battles with each other, principally about their females; and we were one day surprised by the sight of two sea-lions goring each other with their teeth until they were covered with blood.

Anson's Voyage Round the World Richard Walter



- 1 Which is the bigger, a sea-lion or a seal?
- 2 What is the length of a fully grown sea-lion?
- 3 What is the thickness of a sea-lion's skin?
- 4 What thickness of fat lies between the skin of a sea-lion and its flesh or bones?
- 5 What purpose is served by the sea-lion's tail and fins when it is on shore?
- 6 Where does the sea-lion spend the summer?
- 7 Where does it spend the winter?
- 8 At what time of year are young sea-lions born?
- 9 How does the face of a male sea-lion differ from that of a female?
- 10 What do the male sea-lions fight about, chiefly?

Fix My Sentence

Repair the sentences by putting commas in the correct places.

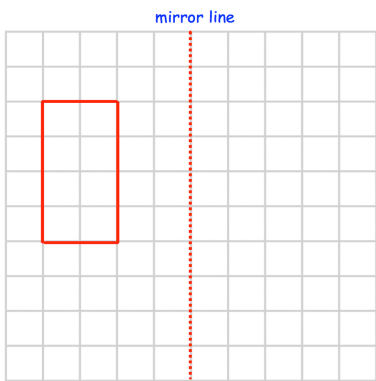
1. The wrapping paper had blue white red and yellow stripes.
(Hint: 2 commas)
2. The Shard the tallest building in Britain is located in London.
(Hint: 2 commas)
3. The candle was burning brightly but I could see it was about to go out.
(Hint: 1 comma)
4. Thomas smiled warmly and said "Good afternoon!"
(Hint: 1 comma)
5. Dramatically the song finished with a bang!
(Hint: 1 comma)

Complete the following tasks:

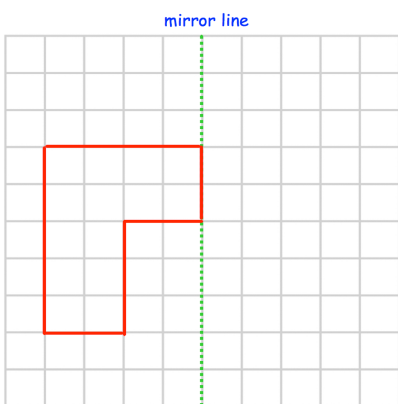
6. Write a list of five things you would need to camp out for the night.
Write your list as a sentence.
7. Can you add extra information to this sentence using an embedded clause?
Laura walked to school.
8. Can you use a second clause to extend this sentence?
The air was very cold.
(Hint: you could start your second clause with 'but', 'so' or 'and'.)
9. Can you decide what Skye said?
Skye frowned and said
(Hint: remember that a comma comes before the inverted commas open.)
10. Can you use a fronted adverbial to describe how the door slammed?

Week 6 Day 5: Reflections (Corbett Maths) Watch video 54 and complete task.

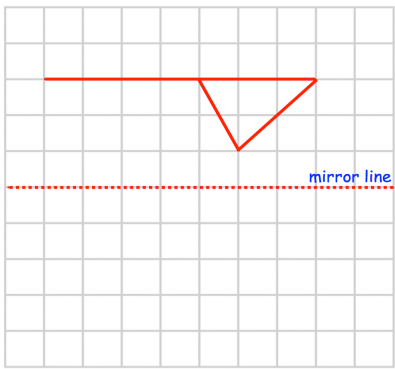
1. Reflect the shape in the mirror line



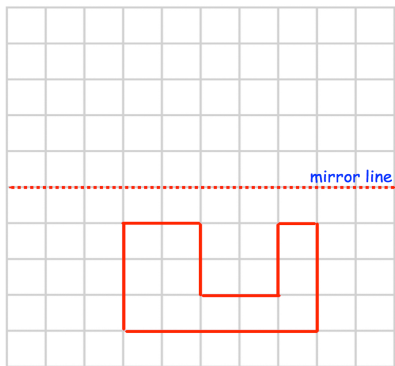
2. Reflect the shape in the mirror line



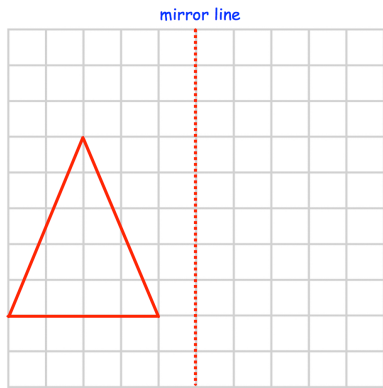
3. Reflect the shape in the mirror line



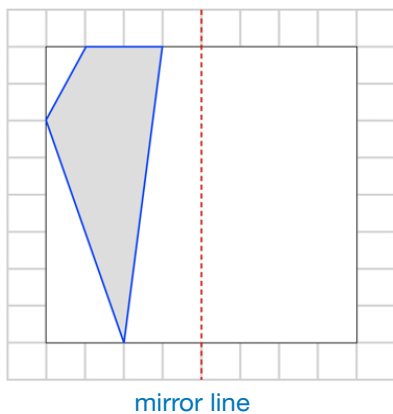
4. Reflect the shape in the mirror line



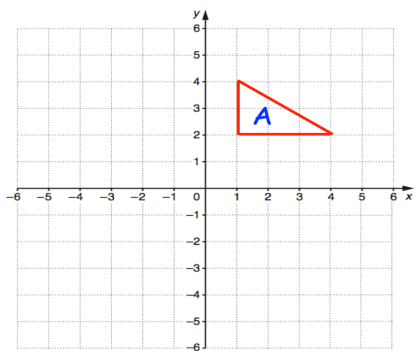
5. Reflect the shape in the mirror line



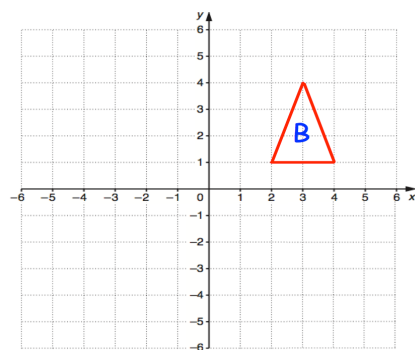
6. This diagram shows a shaded shape inside a border of squares
Draw the reflection of the shape in the mirror line



7. Reflect triangle A in the x-axis

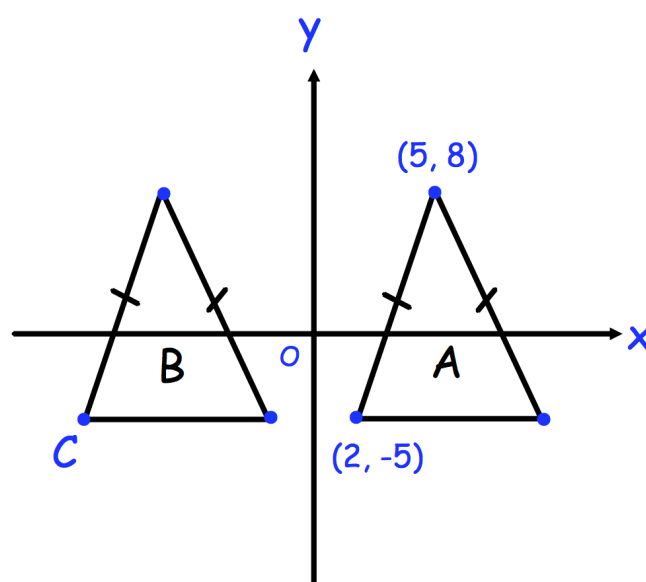


8. Reflect triangle B in the y-axis



9. Triangle B is a reflection of triangle A in the y-axis.

Both triangles are isosceles triangles.



What are the coordinates of point C ?

DAY 43

1. Circle the word spelt incorrectly. operation build
2. Rewrite the incorrectly spelt word. _____
posession potatoes remember
3. Circle the correct spelling. electrical ellectrical
4. Rewrite the word spelt incorrectly. _____
attached serficient calendar
5. A synonym for **severe** is:
☐ many ☐ harsh ☐ separate
6. In which word are the letters **in** not a prefix meaning **not**?
☐ inadequate ☐ ink ☐ insane
7. The contraction in **we'd eaten** means _____.
8. Circle the correct homophone.
We are reading a very exciting cereal/serial in class.
9. The syllables of **probably** are _____.
10. Write the plural of each noun.
torch _____ bus _____
box _____
11. Add the apostrophe.
Time to vote now the politicians campaigns are over.
12. Circle the direct speech.
Vote for our party, urged Dean Dare, and see the country prosper.
13. Add speech marks to show the direct speech.
Don't be fooled, replied Clark Kane, the country deserves a better government.
14. Circle the conjunction.
My parents went to the polls but they did not know who to vote for.
15. Circle **thinks** or **thought**.
Dad _____ Kane was better, but Mum didn't agree.
16. Circle the meaning of **democracy**.
elected by the people controlled by one person
17. Another word for **said**. _____
The politician said he would create more jobs.
18. Circle the definite article.
The outcome of the next election will be interesting.
19. Circle the adjectives.
Politics seems dull and boring to many people.
20. Finish the proverb.
Better late than _____.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. The teachers loved their professhon.
2. Adam produced an eggcelent piece of art work.
3. Gran let them choose a varitey of sweets.
4. They walked quietly through the cemetry.
5. Cycling is better for the enviromant than driving.
6. The teacher was extremely thorugh when marking.
7. The boxer looked very agresive.
8. "My next door neybour is so noisy!" complained John.

[illegible]

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The teacher expected a better explanation.
2. The family owned a mischivus puppy.
3. Bill and Ann found the avarage weight of the potatoes.
4. "My new TV was a bargin!" exclaimed Paul.
5. Fatima practised her new signicher.
6. Mr Jones couldn't garantee a place in the play.
7. Jane was desprete for a holiday in the sun!
8. "Is this relivent?" asked Mary.

[illegible]

Food Chain Cards



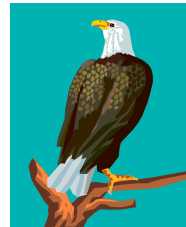
TOP
CONSUME
CONSUME
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Food Chain Cards



TOP
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Food Chain Cards



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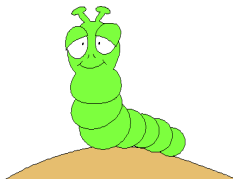
Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Consumer

is eaten by

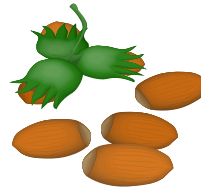
Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Producer - Green Plant

is eaten by

Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Consumer

is eaten by

Food Chain Cards



Producer - Green Plant

is eaten by

Food Chain Cards



Producer - Green Plant

is eaten by

Food Chain Cards



Producer - Green Plant

is eaten by

Food Chains



Cut out the pictures. How many different food chains can you make? Choose some to stick down and draw in the arrows.

